Educational Program for Student A

**Program Name:** One to one correspondence/benchmark 1

**IEP Goal:** By annual review date, in the special education class, Student A will count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as may as things in a scattered configuration: given from one to 20 as measured by observation and documentation as implemented by special education teacher (K.CC 80%)

**Benchmark:** By the first trimester of 2013-2014 school year, in the special education class, Student A will count up to 20 objects with one to one correspondence achieving 80% as implemented by special education teacher.

**Materials:** Teddy counters, number line, number cards to twenty shuffled randomly.

**Procedure:**
1. Give Student a card. Give the direction (Sd) “Count ___ (the #.)
2. Master 1 to 10 at 80% before introducing 11-20.
3. At first model counting, laying a bear on each number to the number on the card.
4. Have Student lay bears on numbers. Stop her and clear if she is sloppy. Prompt by pointing to next number. Avoid chatter, (though support her as she counts aloud.)
5. Present a token for each independent (no prompting) number she counts. She earns a choice when she fills her card.

**Independent Practice**
Counting worksheets.

**Data Collection:** Trial by trial (attached) Note prompts per response, as well redirections/corrections; i.e. if the number is 17, percent correct and percent prompted is cumulative. Count to add up to at least 50 per probe.